

Syllabus: Kechwa III

Spring Semester 2007: Monday, Wednesday and Friday, 8:00 AM
Room 318 Bailey
Instructor: Nina Kinti-Moss
Latin Am. Studies: 1440 Jay hawk Blvd. #320
Office Hours: by appointment
Office phone: 864-4213 (leave a message for Nina)
E- mail: martina@ku.edu
Web-site: www.kechwa.ku.edu

Final exam Thursday May 17, 7:30-10:00 AM

Course objectives:

In general, the students will continue with advance conversation, composition with myths, legends and folktales.

Every class will have a homework assignment.

Class participation and assignment preparation are essential in order to gain a progressive understanding of the language.

Students will continue from lessons 18 though 28. Some of the suffixes may be overlapping and also there will new material to cover.

Students will edit Kechwa lessons 11-20 for the future Kechwa II classes.

Methods:

1. Students will continue improving Kechwa vocabulary and use it writing essays in every class.
2. There will be **4 tests** and final exam.
3. Students will create games and play them in the class.
4. Students will bring a topic for discussion to class.
5. Students will write essays in Kechwa.
6. Student will continue writing in their daily diary in Kechwa.

Texts:

1. Lessons 21-28 will be provided by the instructor at each class.
2. Kechwa Dictionary compiled by Baltazar Masaquiza and arranged by students from fall 2004 and spring 2005. The dictionary is posted on the Kechwa website. Students can download and copy it. In addition, the

instructor will add a dictionary compiled by Adam Benfer Kechwa II fall 2006.

3. Photocopies of Kechwa materials from different sources the instructor will present in every class or when it is needed.
4. Kechwa folktales, legends, myths, games and history will be narrated in class.

Class Project requirements:

There will be one final project.

The final project is to edit lessons 11-20. Each lesson will be turned in according to the date of the syllabi. Generally, a first draft of two lessons will be due at the end of the month. (See the schedule below for details.)

Please follow the syllabi guidance so you won't miss any lesson deadlines. This will give us the time to produce higher quality materials and give us more opportunities for the review that will help students move to higher skill levels. If we don't keep our schedule, the end of the semester will be very hectic.

Each draft should be typed and single-spaced. **I strongly suggest that you submit your drafts on time. Each day the project is late you will lose one out of a possible 10 points.** I must be strict about this deadline so that I will have time to review and provide feedback for the project and you will have time to edit and improve yours before the final due date of May 9th. My standards are high—the final project should be neat, single-space and typed. Each lesson will be well-designed, and any repetitious words should be deleted. I also suggest that you keep in communication with the instructor for suggestions or any new ideas for improvement of the lessons.

Don't be afraid to be creative and constructive, for example, add some new stories in each lesson with pictures or draw pictures to better suit the story.

Exams and grades:

Class participation and assignments	10 points
4 quizzes	40
Individual project edit lessons 11-20	10
Compile vocabulary from Kechwa 3	10
Final exam	30

Note: The lessons will be planned by the instructor as we progress with each new lesson. The syllabus is not well designed and it might be some changes as we progress the semester.

Kamayki 19	Introduction to new syllabi Class schedule discussion
kamayki 22, 24, 26	Review lessons 18- 20 Continue with lessons 18- 20 Exercises, written and oral
Kamayki 29	first draft lesson 11
Kamayki 31	Xoqniki taripay(test)
Pawkartay 2, 5, 7, 9	Exqechunga, exqechunga xoq yachay (20 -21) Obligation forms (I should, I must, I have to)– na Impersonal infinitives nanana Abstract infinitives - Y
Pawkartay 14	First draft lesson 12
Pawkartay 12, 16	Review previous lessons Write essays in Kechwa Write dictations in Kechwa Interpret the written stories
Pawkartay 19, 21	Lesson 23 Suffixes –kaman Exercises with the suffix Write a diary with that new suffix
Pawkartay 23	Exqeniki taripay (test)
Pawkartay 26	first draft lesson 13
Pawkartay 28	Suffixes -ngakaman; -jta Games with new words Write essay using new suffixes
Pachaq 2	Read new story Translate it into English Retell it Write phrases with new words

Pachaq 5

Lesson 24

Suffixes **-xka**

Exercises with **-xka**

Write a story using **-xka**

Past perfect (**mikuxkaxa**)

Pachaq 9

first draft lesson 14

Pachaq 12, 14, 16

Lesson 25

Suffixes **-naya,**

Sentences with **-naya**

Games with **-naya**

Write a story using **-naya**

Pachaq 19, 23

Recess

Pachaq 26

first draft lesson 15

**,Pachaq 28, 30
Ayriwa 2, 4, 6**

lessons 26

Suffixes

Direct object **-xkata**

Adjectives **-xka**

Adverbs **- xka**

Subordinate actions **-xka**

Write essays with each one of them

Use new sentences

Ayriwa 9

Lesson 27

Suffixes **-ya** (charikyana)

Write sentences with new suffix

Find kechwa stories and rewrite using it

Ayriwa 11

first draft lesson 16

Ayriwa 13, 16, 18

Lesson 27

a. Suffixes **-rak as first**

b. Suffix **-rak as still continuative**

c. Suffix **-naku reciprocal action**

Play game using each one of it

Write a story using them

Translate stories using them

Ayriwa 20

Kinsaniki taripay

Ayriwa 23
Ayriwa 25

Lessons 28
first draft lesson 17

Ayriwa 28

Suffixes **-xkaxa**; **rixkaxami**
Pay Xamunapak rixkaxami
About this suffix I have to research

*****??

Ayriwa 30

first draft lesson 18

Aymuray 2

Review lessons
Finish projects

Aymuray 4

Chusqoniki taripay (test)

Aymuray 7

Aymuray 9

final project due