

Syllabus: ADVANCED Kechwa 3 and 4 or Puchukay Runa Ximi Yachay

Fall Semester 2004: Monday, Wednesday and Friday
Class Meets in Room 318

Instructor: Nina Kinti-Moss

Latin Am. Studies: Bailey Hall, 1440 Jay hawk Blvd., #320

Office Hours: by appointment

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Introduction:

With perhaps 10 or more million native speakers, **Kechwa** is the most widely spoken indigenous language of Abya Yala (the Americas). Kechwa, or Quechua, or as native speakers call our language, **Runa Ximi**, is widely spoken throughout what was once the Inka Empire—the highlands and some Amazonian areas of Ecuador, Peru and Bolivia and smaller parts of Chile, Argentina and Colombia. From the 1200s to the time of the Spanish invasion, the Inkas expanded their empire through the conquest of indigenous kingdoms and nations. They introduced their religion and made Kechwa the official language of their empire. The Spanish, after their invasion and displacement of the Inka royalty, kept Kechwa as the official language of their early colonies and further consolidated and expanded its use among subjugated indigenous nations.

Course objectives:

Students with a working knowledge of Kechwa will continue to advanced levels of conversation and composition through the use of myths, legends and folktales. Every class will have a homework assignment. Class participation and assignment preparation are essential in order to gain a progressive understanding of the language. **The students will continue from Lesson 20 and progress through lesson 32.** Some of the suffixes may be overlapping and also there will new material to cover. Each student will learn a Kechwa song and sing alone or with a partner. Students will develop materials to add to the KU Kechwa web page. Possibilities include grammar lessons, vocabulary sections and stories in Kechwa.

Students who are habitually late will be **marked down a point in every quiz**. Every student who misses 2 classes will do a special assignment to make up for the lost classes. Every student who misses 5 classes will be reduced 5 % from the total points of the quizzes.

Methods:

- Students will continue improving their Kechwa vocabulary and they will use the vocabulary in their essays in every class.
- There will be 3 tests and final exam.
- Each student will critique an article on Kechwa culture.
- Students will listen Kechwa songs and read poems.

Texts:

- Lesson hand-outs prepared by the instructor.
- Kechwa Dictionary prepared by Baltazar Masaquiza and a phrase book.
- Photocopies of Kechwa materials that Martina presents in every class.
- Kechwa folktales, legends, myths, games and history.

Exams and grades:

- Class participation and daily journals 10
- 5 pop quizzes 50
- Individual class presentation 05
- Individual or group project 05
- Final exam 30

Aug. 20 *Introduction*

Aug. 23, 25, 27 Review previous lessons

Aug. 30 lessons 20 and 21
Obligation forms (I should, I must, I have to)–**na**
Impersonal infinitives **nanana**
Abstract infinitives - **Y**

- Sept. 1,3, lessons 23
 Suffixes **-kama; -ngakama; -jta**
- Sept. 6 **No Class Labor Day**
- Sept. 8, 10 review of lessons
- Sept. 13 **FIRST TEST**
- Sept. 15, 17 lesson 24
 Suffixes **-xka (-shka)**
-naya; -ri; -chi
- Sept. 20, 22, 24 **lesson 25**
- Sept. 27, 29 lessons 26 – 27
 Suffixes past infinitive **-xka**
 Direct object **-xkata**
 Adjectives **-xka**
 Adverbs **- xka**
 Subordinate actions **-xka**
-ya (charikyana)
 write essay in Kechwa
- Oct. 1 **SECOND TEST (TAKE HOME)**
- Oct. 4, 6, 8 *lessons 28 – 29*
 Suffixes **-rak** first
-rak still continuative
- Oct. 11, 13, 15 suffixes **-chun** personal purpose
- Oct. 18, 20, 22 Review lessons
 Write essay in Kechwa
- Oct. 25 **3rd test**
- Oct. 27, 29 **lesson 30**
 Suffixes **-naku** reciprocal action

Present perfect tense (*Mikuxkani*)
Future perfect tense (*Nami rixka kanga*)
Past perfect (*mikuxkaxa*)
Negatives with *mana*

- Nov. 1** **Review preview lesson**
- Nov. 3, 5** Sensory verbs: (Salomon chapter 26)
Yachana, yuyana, rikuna, uyana
- Nov 8, 10, 12** write essays in Kechwa
Corrections
Read essays
- Nov. 15, 17, 19** Lessons 31 and 32
- Conditional verbs –*man* (*riyman, ringuiman*)
Passives verbs with –*xka* in adjective construction can
express passive meaning
- Nov. 22** **4th TEST**
- Nov. 22, 24, 26** **Thanksgiving recess**
- Nov. 29** Review lessons
Questions
- Dec. 1** **5th test**
- Dec. 3, 6, 8** Finish projects
- Dec. 14** **FINAL TEST**
Exam: 10:30- 1:00